



SOCIAL STUDIES

MOVERS 1 LEVEL

I. INSTRUCTIONAL RESOURCES:

1. Textbook: Essential Science 3, Santillana, Richmond Publisher. English Time 3, Susan Rivers and Setsuko Toyama, Oxford University Press. World Windows, National Geographic Learning: Land and Water, A savings Plan, New Year Celebration, Famous Landmarks, Thomas Edison.
2. Online resources: National Geographic Kids.
3. Software: World Windows.

II. COURSE PREREQUISITE

Students who have passed Starters 2 level can study all subjects required in Movers 1. In cases of students with great consistency of English skills, they may request and be assessed for promotion to the next level.

III. COURSE DESCRIPTION

Social Studies 3 looks into aspects of physical and human geography, culture as observed through celebration and ritual and science and history through the life and works of Thomas Edison. As in Starters 2, students learn through the National Geographic “World Windows” series and consolidate this learning through activities outlined in the 2nd level introduction. Movers will be introduced to techniques that will enable them to read and interpret timelines, bar graphs and maps to advance their understanding of social science.

IV. COURSE GOALS

Students will:

1. Describe and compare the cultural characteristics of regions within the country and other nations and evaluate their significance.
2. Assess human movement as it relates to the physical environment and development.
3. Explain clearly and with confidence how technology changed and influenced the movement of people, goods, and ideas over time.
4. Describe how different ethnic groups have influenced culture, customs and history of Vietnamese people
5. Assess and evaluate the importance of regional diversity on the development of economic, social, and political institutions in the country and other nations.
6. Historical events, beliefs and contributions of people to the development will shape the mind of the learners to think critically and to open their minds to love the country.

V. COURSE OBJECTIVES

At the end of the course, students will achieve higher level of understanding pertaining to the following objectives from AERO Curriculum Framework

Key Ideas and Details for Location, Distance and Direction

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| 1. (Geography) Students will understand the interactions and relationship between |
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human societies and their physical environment.
2. (Culture) Students will understand cultural and intellectual developments and interactions among societies
3. (Society and Identity) Students will understand social systems and structures and how these influence individuals.
Key Ideas and Details for National Identity
1. (Production, Distribution, and Consumption) Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.
Key Ideas and Details for Society, Politics and Economics
1. (Time, Continuity, and Change) Students will understand patterns of change and continuity, relationships between people and events through time, and various interpretations of these relationships.
2. (Connections and Conflict) Students will understand causes and effects of interaction among societies, including trade, systems of international exchange, war, and diplomacy.
Key Ideas and Details for Government
1. (Government) Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship
Key Ideas and Details for Science and Technology
1. (Science, Technology, and Society) Students will understand how societies have influenced and been influenced by scientific developments and technological developments.

VI. COURSE REQUIREMENTS

1. Assessments

Students will study Social Studies throughout the academic year. To evaluate the student progress made in this subject, the assessment includes two mid-term tests for every semester which have a weighted average of 30%, two final tests for every semester which have a weighted average of 50% and the remaining 20% which will come from attendance, classroom participation, behavior and attitude, classroom formative evaluation and special class activities.

The summary of assessment is the following:

Midterm test.....30%

Final Test..... 50%

Others..... (20%): attendance, classroom participation includes presentation of ideas in discussions and in recitations, attitude and behavior

2. Special Class Activities

Special class activities like debate, writing, exhibits and Quiz Bee are the tools to measure students' progress and growth in this subject. These activities are part of the 20% class performance.

VII. GRADING PROCEDURE

Students' progress in this subject will be evaluated and measured in accordance with the standard procedures of the school and applied by every teacher teaching the subject. The following tabulation will be followed for the whole academic year.

1. Achievement Test	80%
• Midterm Test	30%
• Final Test	50%
2. Other Assessment	20%
• Attendance • Classroom participation • Attitude and Behavior • Special Activities	
Special Activities • Debate • Exhibit • Writing • Quiz Bee	

VIII. GRADING SCALE

This scale is operated to translate letter grades to numerical values and vice versa when computing and calculating student final grades.

LETTER MARKS	RANGE	PERCENTAGES
A	9-10	90-100%
B	8- 8.9	80-89%
C	6.5- 7.9	65-79%
D	5- 6.4	50-64%
F	0-4.9	0-49%

IX. POLICIES

1. Foreign Teacher's Responsibilities

- All foreign teachers teaching Social Studies are expected to provide rigorous and high level of standards for what an accomplished teacher should know and advocates significant duty and responsibilities to achieve goals and objectives of the subject. Accomplished teachers are dedicated to making knowledge accessible to all students.
- All foreign teachers teaching Social Studies should be committed, dedicated, responsible mentors to their students learning process and progress. Ready in their everyday teaching of the lesson with well-equipped teaching materials and complete lesson plan. Follow the sequence of the syllabus and apply the modern approach of teaching using technology.
- All foreign teachers teaching Social Studies should attend scheduled trainings and seminars for reflective professional development that links to the new research program and projects of the organization for the new discovery approach and techniques of teaching. Accomplished teachers should maintain the professionalism at all times.
- All foreign teachers are expected to write and express explicit comments with fair judgment based on their class standing and abilities without any prejudices

and partiality and write correct marks on their report card of each semester and other related significant contribution to the progress of every student.

2. Student Responsibilities

- All students must respect teachers and other students at all times. This includes their responsibility in knowing the school rules and regulations. Students are responsible for the consequences of their behavior. Students should know that a classroom is the extension of their house and they need to practice harmonious relationship with one another.
- All students must conduct themselves in an orderly manner, always walk, speak in soft tones, and respect the activities of others around them. Keep decisions that have positive results. Use appropriate language at all times.
- All students must carry necessary classroom materials each time. For, personal necessities request permission to be out of seats or classroom.
- All students are productive and potential participants, they need to listen carefully and attentively to the teacher. Be a responsible for helping to make the classroom atmosphere conducive to learning.
- Let the teacher recognized the student before speaking out.
- Failures to abide the rules above are sanction to minimal penalty duly approved by the teacher and the students from the start of the school year

X. COURSE SCHEDULE

MONTH	TOPIC/LESSON	CONTENT OF INSTRUCTION	TIME FRAME	NOTES
August	World Windows INTL – National Geographic: Land and Water	Reading and discussion Oral drills, games Spelling Oral practice	4 days in a month	Discussion
September	World Windows INTL – National Geographic: Land and Water Midterm test	Saying sentences about each photograph Reading a landform map Look, listen, read and click Answering the practice test Oral practice CD exercises	4 days in a month	Discussion
October	World Windows INTL – National Geographic: A Savings Plan	Oral drills, games Reading Q & A Reading the sentences, reading a bar graph to answer questions Look, listen, read and click Spelling Oral practice CD exercise	4 days in a month	Discussion
November	World Windows	Read, look and	4 days in a	Discussion

	INTL – National Geographic: A Savings Plan Essential Science 3: Cities, towns and villages; Work	drag Reading, discussion Answering the practice test CD exercises Picture talk	month	
December	World Windows INTL – National Geographic: New Year Celebration	Final term test School report Oral drills Reading Q & A Spelling Oral practice	4 days in a month	Discussion
January	World Windows INTL – National Geographic: New Year Celebration and Famous Landmarks	Answering the question, modeling the sentences Look, listen, read and click Picture talk CD exercises Spelling	4 days in a month	Discussion
February	Tet holiday World Windows INTL – National Geographic: Famous Landmarks	Reading Q & A Answering the question, modeling the sentences Picture talk Oral practice	4 days in a month	Discussion
March	World Windows INTL – National Geographic: New Year Celebration, Famous Landmarks and Thomas Edison	Answering the practice test Oral drills Reading Q & A Spelling Oral practice	4 days in a month	Discussion
April	World Windows INTL – National Geographic: Thomas Edison	Look, listen, read and click School report Answering the practice test CD exercises	4 days in a month	Discussion
May	English Time 3: In the State Park World Windows INTL – National Geographic: Famous Landmarks	Final term test Role-playing Look, listen, read and click Picture talk CD exercises	4 days in a month	Discussion